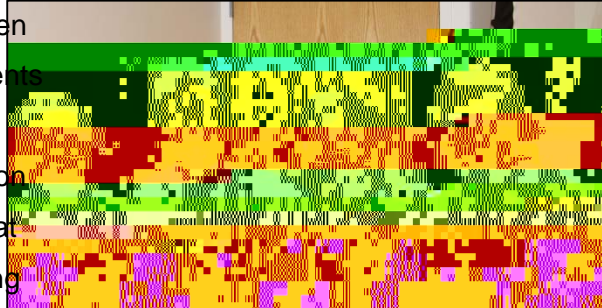


Illinois College Proposal to The Henry Luce Foundation
Luce Initiative on Asian Studies and the Environment (LIASE)

Illinois College respectfully requests a \$391,310 Implementation grant to advance Asian Studies and the Environment Initiative. We pledge to match this investment of Foundation funding with College funding of \$27,215. We plan to strengthen intellectual connections among faculty and students studying the environment, sustainability, and Japan. Our goal is twofold: 1) to infuse information about Japan across our STEM curriculum, so that every student is highly likely to encounter learning about Japan as part of their education, and 2) to strengthen Illinois College as a destination for students and faculty seeking to study and research Japan, the environment, and sustainability. We will continue to develop a program to create and support curricular connections between Japanese Studies and faculty teaching about the environment.



Our initiative is built upon two important foundations. Illinois College began a special relationship with Ritsumeikan University in Kyoto, Japan, 27 years ago. Our partnership with Ritsumeikan University and our more recent relationship with Kanazawa University gives us a head start in developing the personal relationships necessary for successful collaborations. As a result, our program will allow Illinois College students and faculty direct access to environmental scientists from Japan. Our partnership with the Henry Luce Foundation, through our Exploration grant, began an intense process of identifying a strong cohort of scientists and environmental scholars ready to begin the challenges of changing course units, learning about a different culture, and preparing students to think about the connections among the environment, sustainability issues, and Japanese culture. Our partnership with Ritsumeikan prepared us to make good use of the Exploration grant. Our experience with the Exploration grant began a process of change among our scientists and environmental scholars that the Implementation Grant can bring to fruition. We expect the Implementation Grant will integrate the study of Japan across the science curriculum at Illinois College, with long-lasting positive benefits.

Our project will promote this interdisciplinarity through increased use by science faculty of global examples including Asia; symposia involving faculty from both institutions, other U.S. scholars, and Illinois college students; fostering research experiences for Illinois College students in Japan; and strong personal collaborations among our institutions' scientists and environmental scholars. We expect to engage students from all science disciplines.

Narrative

Proposal narrative

A. Start date, proposed activities and work plan.

Illinois College respectfully requests a \$391,310 Implementation grant to support a four-year Initiative to expand our

Illinois College Initiative on Asian Studies and the Environment		
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When	Participants	Activity
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Expanded description of Activities.

- 1) [President Barbara Farley will travel to Japan in November 2014 to broaden Illinois College's network of relationships with key Ritsumeikan University administrators](#) in order to advance the LIASE Implementation activities and support further interaction and collaboration between both institutions' environmental studies and science students and faculty. She will be accompanied by Professor Robert Koepp, the Illinois College faculty member who was integral to the establishment and growth of our relationship with Ritsumeikan. Illinois College funding will be used for this activity, which will take place before we learn the outcome of this grant proposal.
- 2) [Illinois College Environmental Studies and science faculty travel to Ritsumeikan for one week to establish/strengthen connections with scientists in Ritsumeikan University labs and scout locations for future Research Abroad internships](#) Four faculty will travel to Japan in fall 2015 for professional exchange and collaboration. During a one-week trip, they will meet with faculty from Ritsumeikan's College of Life Sciences and College of Science and Engineering on the Biwako campus in Kusatsu. These scientists will explore additional research opportunities in sustainability and environmental studies for Illinois College students at Ritsumeikan. The trip will provide important "face time" between our institutions' faculty members, to solidify relationships and move the Initiative forward. We expect that this will further inspire our faculty to teach more about Japan, include Japan in the curriculum, and encourage students, especially those in

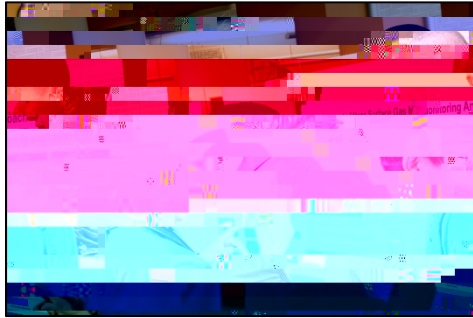
with faculty specializing in Japan, will mentor and guide these Illinois College students to develop meaningful and feasible research plans. The mentoring faculty will fully utilize their connections with faculty at Ritsumeikan University when guiding students' research plans.

Participating faculty will encourage students to enroll in Japanese 101 and 102 (gaining language skills and fulfilling general educa

Ritsumeikan, the mentoring Illinois College faculty member would be available by email and Skype to discuss progress and any concerns.

11) [Illinois College student internships in Japan incorporating language-intensive learning periods, arranged through Illinois College's affiliation \(a "Cooperative Institution"\) with the Japan Center for Michigan Universities.](#) In a shorter research experience ~~than~~ the Research Abroad Program, students will be introduced to Japan's language and culture ~~and~~ learn about a range of environmental issues in Japan. The Japan Center for Michigan Universities ~~offers~~ three course options (none of which require fluency in Japanese -- or even ~~prior~~ experience -- with Japanese language):

academic papers and informal discussions of science, sustainability and teaching, as well as joint planning sessions to envision a wider Initiative. Ritsumeikan faculty members Dr. Motoki Kubo, Vice Dean of the



College of Life Sciences, and Dr. Jun Nakajima, Director of Research Center for Sustainability Science, presented their research and reviewed our students' research posters.

How lessons learned informed the design of the Implementation phase: We found this Symposium and the Curriculum Development Group – both of which we hope to expand upon in the Implementation phase – to be highly

effective mechanisms for connecting Asian Studies and Environmental Studies. The Symposium was a vehicle that facilitated many meaningful interactions among students and faculty from both institutions (as well as faculty from other Luce grant recipients) and established the foundations for working together in the future.

Step V. Student Exploration of Scientific Research and Sustainability in Japan during the “Views of Japan” BreakAway (study abroad course in Japan) During the 2013-2014 academic year, eight students prepared for a three-week study abroad in Japan by attending ten weeks of course sessions about Japan with special emphasis on science in Japan, May 13 to 30, 2014, these students, led by Professors Reiko Itoh and Laura Corey, visited science labs and sewage facilities, stayed at a Japanese farm house for two days (see photo at right), and attended lectures on environmental issues and sustainability. The group traveled to Hiroshima, Kanazawa,



Course materials developed in the
Summer 2014

expect there will be overlap among the participants in our 12 activities.) Our specific goals for the Initiative include the following:

- x We will continue to build a culture at Illinois College in which inclusion of Japan in the science curriculum is natural.
- x President Farley, and 11 faculty members, by traveling to Ritsumeikan University over the course of the project, will expand their networks of personal and professional relationships with Ritsumeikan administrators and faculty members, and improve their understanding of Japan.
- x 10 faculty in environmental studies and other STEM subjects will incorporate knowledge of Japan in their curricula.
- x Four or more faculty will significantly deepen their fluency in Japanese.
- x Illinois College students will actively engage in connecting their scientific studies to Japan by attending the International Symposia on Science, Sustainability and Teaching (50 students attending each symposium). Twenty or more faculty members will attend each Symposium.
- x 19 Illinois College students will travel to Japan individually or in groups to study or conduct research in Japan.
- x 20 Illinois College students will build meaningful personal relationships with visiting graduate interns from Ritsumeikan.

How we will measure success. We will use multiple methods of evaluation:

- x We will employ an outside evaluator for our Symposia, to report to us on the strengths and weaknesses of each Symposium.
- x Participating Illinois College faculty will evaluate longer-term impacts and how their courses have changed at the end of the grant period. Faculty will be asked to write a two-page report that evaluates the effect of the curricular changes on student learning.
- x At the conclusion of each activity of our Initiative we will ask all participants to fill out surveys on their activities. Our goal will be to identify satisfaction, in order to improve such activities in the future, as well as to capture participants' understanding of what they gained from the Initiative.
- x The Project Co-coordinators will arrange for debriefing of each faculty member and student researcher after their trip to Japan, focusing on perceptions of new knowledge, plans for future courses and research, and advice to offer to others who will go to Japan in the future.

In the final year of the grant, Professors Itoh and Corey will present a program to report to the campus on the accomplishments of the Implementation phase of Asian Studies and the Environment Initiative.

D. Institutional Profile, Asian studies program, environmental studies, other resources.

Profile of the institution. Illinois College, the first college in the state to conduct classes and grant baccalaureate degrees, enjoys a 185-year history of excellence in the liberal arts. In 1932, the Society of Phi Beta Kappa established a chapter on campus, and remains one of only 11 such chapters in the state. Our enrollment is nearly 1,000 students, with an 11 student-faculty ratio. The College is fully accredited by the Higher Learning Commission of the National Central Association of Colleges and Schools.

Illinois College is vested in the Asian Studies and the Environment Initiative. We are demonstrating our commitment by committing more than \$27,000 in matching funding for activities that will take place before and during the grant period.

Changes since the Exploration Phase. Illinois College's new President, Barbara Farley, took office just over one year ago. Under her guidance, the College is improving its ability to achieve its mission of graduating students prepared for meaningful lives of leadership and service.

Illinois College provides an opportunity for students from all backgrounds to pursue excellence in the liberal arts. The characteristics of our students are changing. We enroll a steadily growing percentage (58.2 percent in 2013-14, as compared to 47.4 percent in 2009-10) of students who are TRIO-eligible (i.e., are first-generation college students, from low-income families, or have disabilities). The percentage of students who come from minority groups has grown especially rapidly (26.2 percent in 2013-14, as compared to 5.8 percent in 2003-04).

This Initiative aligns with our Realizing the Vision plan, in which our Board under President Steuer committed to expend College funds to make possible every student's participation in at least one form of experiential learning (i.e., study abroad, service learning, internships, student/faculty research).

This Initiative would also support the Strategy Map process that President Farley is currently guiding, by adding effective pedagogies; increasing connections across the lines of sciences, humanities and social sciences; encouraging more students to participate in the experiential learning of Study Abroad; and preparing our students to be leaders in their disciplines by addressing problems from multiple perspectives. Another important facet of the Strategy Map is attracting additional international students to Illinois College, which supports the importance of bringing Japanese students to our campus.

Our Partnership with Ritsumeikan University. We have a strong, established, multi-faceted relationship with Ritsumeikan. Dean Tobin and a delegation of faculty members met with Ritsumeikan administrators and faculty in Japan in 2011, and on occasions Ritsumeikan administrators and faculty have met on our campus with our former President, Steuer, and his cabinet. President Barbara Farley and Professor Robert Koeppe will be traveling to Japan in November to meet with Kiyofumi Kawaguchi, Chancellor of the Ritsumeikan University. Professor Koeppe began and has nurtured our relationship with Ritsumeikan. He will introduce President Farley to key Ritsumeikan University

administrators in order to advance the LIASE implementation activities and support further interaction and collaboration between both institutions' environmental studies and science students and faculty.

Japanese Studies Program. Our Japanese Studies program offers the flexibility needed to engage students in Environmental Studies and sciences. Japanese language courses were first offered in our curriculum in 1991. We have offered a minor in Japanese Studies since 2001. Its success in drawing students led us to hire a new tenure-track faculty member, and in Fall 2011 we began offering a major in Japanese Studies. In 2012, our faculty proposed curriculum changes to allow Japanese Studies majors to choose between two areas of concentration: Japanese Language Concentration, which requires participation in an approved study abroad program in a Japanese-speaking country for a minimum of one semester; and Japanese Culture and Society Concentration

Environmental Studies. Our Environmental Studies program offers the flexibility needed to engage students in Japanese Studies. The major is approved by a faculty committee from a breadth of College departments, including the sciences, social sciences, and humanities. Faculty from many different departments teach courses in the program, including biology, chemistry, economics, political science, psychology, international studies, history, English, and philosophy. The interdisciplinary Environmental Studies Program at Illinois College was recently revised to include a scientific and social scientific core curriculum and four elective tracks: (1) General Environmental Studies which offers a flexible curriculum and encourages a major or minor in another discipline; (2) Wildlife Management for careers in ecological conservation and/or wildlife management; (3) Environmental Policy addressing the social aspects of environmental issues, social justice, how to best effect change in society; and (4) Humanities which addresses environmental issues through writing, visual and aural artistic production, and other forms of cultural expression. Most Environmental Studies students double major or minor in other disciplines, including biology, chemistry, and Japanese Studies. As a capstone experience all Environmental Studies students are required to complete either an internship (paid or unpaid) or an independent research project.

This fall Professor Jason Price joined the faculty as a tenure-track faculty member and environmental geologist. He is talking with a Japanese geologist whose research interests, and is investigating an existing collaborative U.S.-Japanese program addressing his scientific expertise.

Because of our relationship with Ritsumeikan University and the success of our LIASE Exploration grant, some science and Environmental Studies faculty already present students with environmental and scientific issues involving Japan. For example: 1) case study on whaling in Japan, a controversial issue between countries; 2) examining the influence of current tectonic activity on Japanese energy sources; 3) exploring the mechanisms by which radioactive contamination from Japan's Fukushima Daiichi nuclear power plant is being distributed globally through ocean sediment transport, ocean currents, and atmospheric circulation; 4) comparing the typical American diet and the much healthier Asian diet, and the impacts on obesity, life span; and 5) a discussion of differences in the belief systems (e.g., Judeo-Christian vs. Shinto, Confucianism, etc.), social goals, and issues through

Illinois College strongly rewards faculty for involvement in student-faculty research; this involvement is considered in retention, tenure and promotion reviews. Our policies also value interdisciplinary work, service to the college through securing grants, and leading initiatives to strengthen student success.

E. Primary participants and how they will be involved.

This application has the support of the President, the Dean of the College, the chairs of Environmental Studies, Biology, International Studies and Modern Languages, and significant faculty from other disciplines, a sample of whom are listed in Appendix 2.

Associate Professor of Japanese Reiko Itoh and Assistant Professor of Biology Laura Corey will serve as Project Co-coordinators. Curriculum vitae of the Co-coordinators and our primary participants are included in Appendix 1. The roles of the primary participants are shown in Appendix 1.

F. Established partnerships with Asian institutions.

As already described here, Illinois College and Ritsumeikan University have a special and well-established partnership that provides a solid foundation for the success of this proposal. Letters of endorsement from Ritsumeikan are included in Appendix 3.

This four-year Initiative will have durable institutional impact as we establish more relationships between our environmental scientists and other scientists, develop more courses that connect science and Japanese topics; support students' travel to Japan to participate in Ritsumeikan University research groups and support Japanese students' travel to Illinois College to participate in research here.

We are at the beginning of a relationship with Kanazawa University. We are exchanging students (hosting the second Kanazawa University student this year). We hope to exchange more students and expand our program in coming years.

Illinois College will continue to develop these partnerships even without grant funding, but the pace and intensity of our work will be much greater, and will be more effective, with LIASE grant funding.

Other grants and evidence of other Initiatives that complement/reinforce the proposal. We received a \$22,000 grant from the Japan Foundation in 2015 as Step V of our Exploration initiative.

We hope to apply to the ASIANetwork for Andrew W. Mellon Foundation funding to send a history department faculty member to Japan in Summer 2016.

Illinois College has implemented curricular improvements under three grants from Andrew W. Mellon Foundation that have proven the success of the methods proposed here. We introduced a new General Education curriculum with the student entering in Fall 2012; all of our full-time faculty members will develop or extensively revise courses as a part of this new curriculum is helping students see connections among courses and areas of study. Because of the changes already underway, this is the ideal time for our International Studies, Modern Language and Environmental Studies faculty to engage in development of formally connected courses to enhance links among their disciplines.

C. Budget Narrative and Budget. Our grant request and matching commitments are:

Budget For a Four Year Implementation April 2015 – March 2019	Match	Grant Request	Total Cost
Personnel			
Overall Stipends (or optional course releases) for two Illinois College (IC) faculty members who will serve as overall coordinators of the project for four years x\$2,845per personx 2 per yearx 4 years=\$22,760		22,760	22,760
Overall Staff support costs for staff in the Study Abroad office who coordinate international travel (all 4 yrs.) x\$1,625per yearx 4 years=\$6,500		6,500	6,500
Activity 3) IC Faculty Stipends for Curriculum Development Group sessions in summer 2015 and 2017 x\$1,220x 2 faculty leadersper year=\$2,440x 2 years=\$4,880 x\$815x 5 faculty participantsper yr.= \$4,075x 2 years=\$8,150	6,515	6,515	13,030
Activity 5) Stipend for IC faculty coordinator for faculty Language Learning Training (all 4 years) x\$610x 4 years=\$2,440		2,440	2,440
Activity 7) Stipends for International Symposia on Science, Sustainability and Teaching in spring 2016 and 2018 xStipendfor IC Symposia coordinator: x\$1,750x 2 symposia=\$3,500 xStipendfor IC Japanese Studies faculty for facilitation with Ritsumeikan \$815x 2 symposia=\$1,630 xStipendsfor IC studentswho assistwith the symposiumlogistics: \$250per studentx 10 studentsper symposiumx 2 symposia=\$5,000		10,130	10,130
Activity 8) Stipends for IC faculty leaders of Student Faculty Research on Environmental Issues in Japan group study 2016 and 2018 x\$2,440 for IC faculty leader per trip x 2 trips=\$4,880		4,880	4,880
Activity 9) Stipends for IC faculty to supervise Graduate Student Intern from Ritsumeikan at IC (up to 3 months, all 4 years) xStipendsfor IC Environmental Sciences scholarsor scientistswho supervise \$815x 4 years=\$3,260 xStipendsfor Japanese fluent IC faculty who assistand facilitate: \$815x 4 years=\$3,260		6,520	6,520

Activity 10) Stipends for Research

Budget For a Four Year Implementation April 2015 – March 2019	Match	Grant Request	Total Cost
Fringe Benefits			

Budget For a Four Year

Appendix 1: Abbreviated Curriculum Vitae for Project Co-coordinators
and other Primary Participants

Curriculum Vitae are included here for the following individuals, whose roles in our Initiative are listed below:

Principle Administrator

Elizabeth Tobin, Provost and Dean of the College

Co-coordinators

Laura Corey, Associate Professor of Biology

Reiko Itoh, Associate Professor of Modern Languages (Japanese)

Other Primary Participants

Mioko Webster, Instructor of Modern Languages (Japanese) (founder of Illinois College's arts and sciences center)

ELIZABETH H. TOBIN

Address

Office of Academic Affairs, Illinois College
1101 West College Ave., Jacksonville, IL 62650
2172453010; etobin@ic.edu

Education

1984	Ph.D. History	Princeton University
1973	B.A. History	Swarthmore College

Professional Experience

7/2014 – Present	Provost and Dean of the College, Illinois College. Responsible for faculty, curriculum, advising, off-campus study, library, registrar's office, information technology, first-year seminar program, writing center, center for academic excellence, leadership program, and graduate program. Responsible for library, registrar's office, information technology, first-year seminar program, writing center, center for academic excellence
7/2005 – 6/2006	Special Assistant to the President at Bates College, managing self campus climate in regard to diversity. Twenty percent of time spent managing the Teagle Assessment Grant and First Year Program for the Dean of Faculty.
8/2004 – 6/2005	Co-leader of a Bates College Fall Semester in Berlin, Germany; sabbatical and research in winter semester.
9/2000 – 7/2004	Associate Dean of Faculty, Bates College Responsibility for supervision of social sciences and interdisciplinary programs; hiring of temporary faculty; grant writing and management; participation in policy formulation and implementation: First Year Seminar

Laura Corey, Ph.D.
Department of Biology
Illinois College
Jacksonville, IL 62650

Email:

Selected Publications:

Zettler, LW, V Sarasan, JP Kendon, K Yokoya, AL Stice, LL Corey, G Arovonirina, and L Rajaovelona. Mycorrhizal fungi from critically endangered Orchaceae in the central highlands of Madagascar – a preliminary report. Mycorrhiza (in preparation).

Zettler, L.W., L.L. Corey, A. L. Jacks, L. T. Gruender, and A. M. Lopez. 2013. Evidence for mycorrhizal fungus retention from seedling to maturity in an epiphytic orchid, *Encyclia tampensis*, confirmed by IRS sequencing and symbiotic seed germination. *Lankesteriana*. 13(1-2):119-128.

Zettler, L.W., o0(m)-3(ar)7(t)2((i)6(t)2(y)1011p)6(ng)1006 Tcs2(n(e)3 s)(t(et)2(d)Lg)1006 TLankz4(t)2 p(c)4

Department of Modern Languages
1101 West College Avenue
Jacksonville, Illinois 62650
Tel: 217-245-3360
reiko.itoh@mail.ic.edu

EDUCATION

1998 j... (àm) Assistant Professor, Japanese Studies, Modern Languages, University of Illinois at Urbana-Champaign
Teaching responsibilities include: upper level Japanese language and contemporary Japanese society courses

2004-2009 Lecturer/Senior Lecturer, Japanese Programme, University of Canterbury

Jan-Aug 2008 Visiting Scholar, Japanese Program, University of San Francisco (Sabbatical)

2001-2003 Assistant Professor, Modern Languages Department and Asian Studies Program, DePaul University

1999-2001 Assistant Professor, Japanese Studies Program, Gettysburg College

1998-1999 Assistant Professor, Japanese Studies Department, Salem Teikyo University

Summer 1998 Instructor for course on intermediate Japanese, Middlebury College

1997-1998 Assistant Manager, Fujitran USA, East Granby, Connecticut

1990-1997 Teaching Fellow, University of Pittsburgh, Department of East Asian Languages and Literatures

SELECTED AWARDS AND GRANTS

2014 Japan-America Collegiate Exchange Travel Program, Japan Foundation - assist a student study trip "View of Japan: Food, Culture, and the Environment."

2013 Educational Collaborative for Asian Studies and the Environment (E-CASE), Hill College Japanese Studies Program and the Environmental Studies Program.

2012 Japanese Language Teaching Material Purchase Grant, Japan Foundation Los Angeles

2011

Japanese Studies Grant, Japan Foundation New York

CURRICULUM VITA

Jason R. Price, P.G., Ph.D.

133 Prospect Street
Jacksonville, Illinois 62650
717-799-9795 (Cell)
217-291-1629 (Office)
jasonprice@mail.ic.edu

EMPLOYMENT

Environmental Studies Program, Illinois College, July 2014-Present
Jacksonville, Illinois

Associate Professor of Environmental Studies, 2006-Present

Subdisciplines: Small Watershed Hydrobiogeochemistry/Solubility (1,1 TJ (-)Tj 15.239 0 Td (2008)Tj 2.011 0 Td ()Tj EM

-bearing phases in the Loch Vale Watershed, Colorado, USA. Mass balance approach: Chemical Geology v. 342, p. 151-166.

Price, J.R., Szymanski, D.W., 2013. The effects of road salt on stream water chemistry in two small forested watersheds, Catoctin Mountain, Maryland, USA. Aquatic Geochemistry DOI: 10.1007/s10498-013-9193-8.

Price, J.R., Bryan, D., Anderson, D., Velbel, M.A., 2013. Weathering of almandine garnet: Influence of

Kevin C. Klein

518 Happy Hollow Road
Murrayville, IL 62668
Telephone: 217.673.5241
E-mail – kklein@ic.edu

Education

1993 Doctorate of Arts in Economic Education, Illinois State University, Normal, IL

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Springfield

Selected Publications

Selected Paper Presentations

"Using the Google Suites to Enhance Student Learning" Guest Lecturer at University of

Almut Spalding
1101 W. College Ave.
Jacksonville, IL 62650
Ph. 217245-3874
Fax 217245-3159
aspaldi@mail.ic.edu

CURRICULUM VITAE

2 September 2014

EDUCATION

- 2001 Ph.D. in Germanic Languages and Literatures, University of Illinois at Urbana-Champaign.
1994 M.A. in Germanic Languages and Literatures, University of Illinois at Urbana-Champaign.
1985 M.A. in Religion, University of Iowa.
1984 M. Div. [Master of Divinity], McCormick Theological Seminary, Chicago.
1979 Vor-Diplom in Psychology (B.A. equivalent), Ruprecht-Karls-Universität Heidelberg, Germany.

EMPLOYMENT

- 2008-present Associate Professor of Modern Languages with commitments in Gender and Women's Studies
2006-present Director of Study Abroad and BreakAways.
2004-2008 Assistant Professor of Modern Languages, with commitments in Gender and Women's Studies.
2003-2006 Coordinator, Gender and Women's Studies.
2002-2004 Visiting Assistant Professor of Humanities at Illinois College: appointments in Departments of

REBECCA ALLYN SPENCER

138 Caldwell St.
Jacksonville, IL 62650
217-245-3268 office phone
217-204-2674 cell phone
rspencer@mail.ic.edu

EDUCATION

Rhodes College, Memphis, Tennessee
B.A. (German) cum laude, May 1991
Honors: Phi Beta Kappa
The Jared E Wenger Award, Foreign Language Department

EMPLOYMENT HISTORY

Projects Manager for Academic Affairs, Illinois College
April 2012 to present
Oversee and support international agreements with Ritsumeikan University and Kanazawa University in Japan, serve as Intercultural Exchange Program Coordinator/Instructor, arrange external reviews of academic departments and programs, oversee staffing, budget and curriculum of summer history day camp programs at Lincoln's New Salem

Academic Projects Coordinator, Illinois College

Aug. 2000 – January 2001

Temporary position assisting the Dean of Academic Affairs. Coordinated visits of campus speakers, conducted institutional research and facilitated intra-campus communication.

Foreign Language for Kids Coordinator, Jacksonville YMCA

Fall 1998 – Fall 1999

Created and administered evening/Saturday conversational language program for children in kindergarten through 6th grade. Supervised Illinois College students as class instructors.

German Teacher, Ithaca High School (Ithaca, New York)

Sept. 1993 to June 1997

Developed and implemented curriculum for second year German through Advanced Placement. Coordinated exchange program. Arranged host families and organized activities for visiting German students; accompanied and supervised Ithaca students during four-week stay in Tuttlingen, Germany.

PROFESSIONAL HONORS

Recipient of New York State Association of Foreign Language Teachers
Northeast Fellowship Award

Mioko Webster

Responsible for advising Japanese students who are attending Illinois College on a full-time basis for one semester or more.

Memberships

Illinois Association of Teachers of Japanese (IATJ)
American Association of Teachers of Japanese (AATJ)

Workshops

Attend Japanese Teacher's Workshop hosted by IATJ Oct. 2010
Attend Japanese Teacher's Workshop hosted by IATJ Oct. 2011
Attend Japanese Teacher's Workshop hosted by IATJ Oct. 2012
Attend Japanese Teacher's Workshop hosted by IATJ Oct. 2013
Attend Japanese Teacher's Workshop hosted by IATJ Oct. 2014

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Winston R. Wells
Department of History and Political Science
Illinois College
Jacksonville, Illinois 62650
217-245-3089
wwells@mail.ic.edu

Education

- Ph.D. UCLA (1997)
(Political Science)
- M.A. UCLA (1990)
(Political Science)
- B.A. Northwestern University,

Research and Administrative Experience

Chair, Department of History and Political Science, Illinois College, 2002-present

Coordinator, International Studies Program, Illinois College, 1998

Fulbright Research Associate, Department of Political Science, University of Ghana, 1993-94

Coordinator, University of California/University of Ghana Faculty Exchange Program, 1992-93

Publications

Review of Lynne Brydon and Karen Legge, *Adjusting Society: The World Bank, the IMF and Ghana*, *Journal of African Policy Studies* (1997)

Review of Allen Issacman and Richard Roberts, eds., *Cotton, Colonialism, and Social History in Sub-*

Appendix 2: List of Relevant Administrators and Faculty

The following Illinois College administrators have committed to work on this Initiative:

Barbara Farley, President

Elizabeth Tobin, Provost and Dean of the College

In addition, the following faculty have expressed support for the program. (The Environmental Studies scholars, scientists, computer scientists and mathematicians listed represent 50 percent of our Division II faculty.)

Laura Corey, Associate Professor of Biology (Co-coordinator, leader of Symposia)

Reiko Itoh, Associate Professor of Modern Languages (Japanese) (Co-coordinator)

Mioko Webster, Instructor of Modern Languages (Japanese)

Bryan Arnold, Assistant Professor of Biology

Brent Chandler, Assistant Professor of Chemistry

Julie Gunderson, Assistant Professor of Physics

T.J. Devine, Instructor of Economics

Pat Kihne, Professor of Mathematics

Kevin Klein, Coordinator of the Environmental Studies program, and Professor of Economics (will lead Views of Japan BreakAway in 2016)

Robert Koepp, Coordinator of the International Studies program, and Frances McReynolds Smith

Professor of International Understanding (founder of Intercultural Exchange program with

Ritsumeikan, and will travel with President Farley to Japan in fall 2014)

Jason Price, Associate Professor of Environmental Studies

Elizabeth Rellinger Zettler, Professor of Psychology

Almut Spalding, Director of Study Abroad and BreakAways, and Associate Professor of Modern Languages (German)

Takako Soma, Associated Professor of Computer Science (has agreed participate in Activity 12, review of research projects in Japanese)

Clayton Spencer, Associate Professor of Chemistry

James Streib, Chair and Professor of Computer Science

Winston Wells, Associate Professor of Political Science

Lawrence Zettler, Professor of Biology

Staff who will support the Initiative include: Rebecca Spencer, Projects Manager for Academic Affairs, and Intercultural Exchange Program Coordinator/Instructor; Melissa Dyson, Controller; Melissa Pantier, Director of Corporate, Foundation and Governmental Relations; Sweetman, Director of Institutional Research.

Appendix 3: Letters of Endorsement from Ritsumeikan University

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18 September 2014

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...Program Director
...Institution

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[The bottom section of the document contains faint, illegible text and possibly a signature or stamp area.]

Appendix 4: Letter of Commitment from Illinois College President



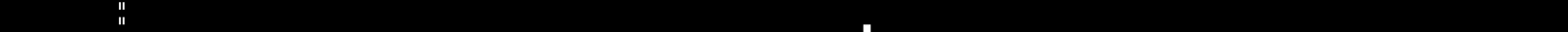
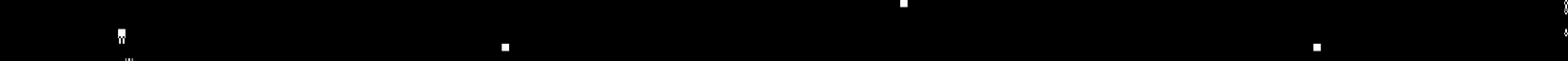
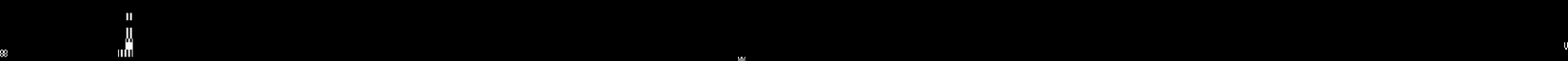
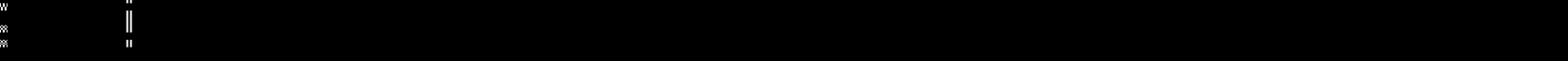
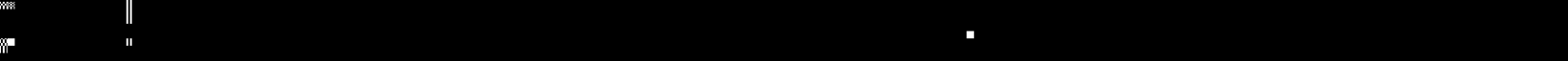
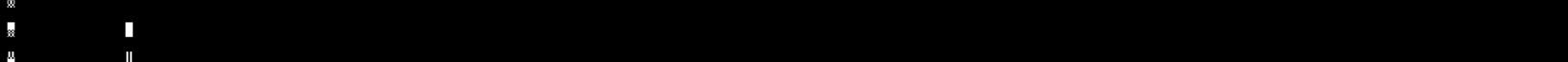
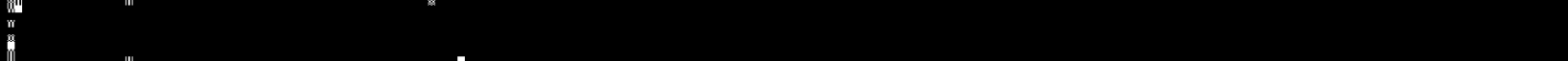
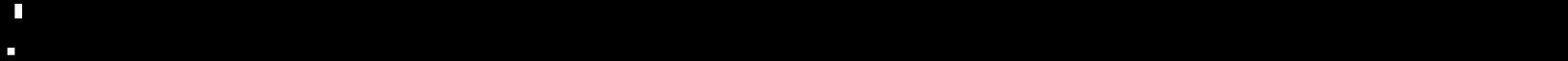
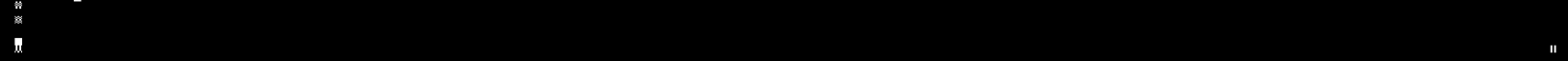
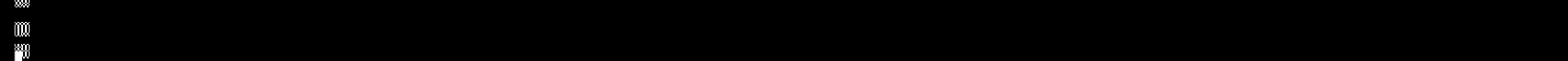
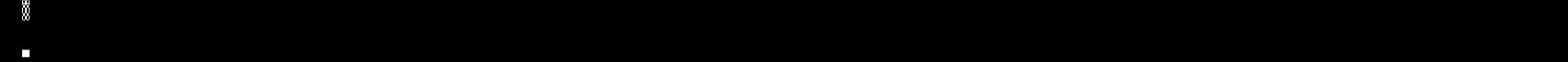
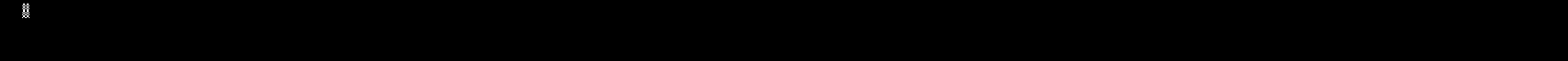
Ms. Kheanphol Chhanda, MD
Program, Director for Asia

1, rue de la Paix, 1201 Geneva, Suisse

51, Medicen Avenue, 2011
Phnom Penh, Cambodia

11 11

11 11



Internal Revenue Service

Department of the Treasury

PO Box 25001

Cincinnati, OH 45201

Date: May 1, 1984

Customer Service Representative
Toll Free Telephone Number:

313-263-3738

Federal Identification Number:

37-2884211

Accounting Period Ends On:

June 30th

As of January 1, 1984, your organization is liable for

Illinois College
#23 8861211

THE TRUSTEES OF ILLINOIS COLLEGE
2014-2015

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Joy French Becker'67, Chair

Gary R. Haynes '74 M.D., Ph.D.
Principal; White Point Consulting
Loveland, Ohio

Duane E. Hess '71
President; Beard Implement Company (retired)
Jacksonville, Illinois

John S. Kay '09, D.Min.
Pastor (retired)
Wilmette, Illinois

Patrick B. Mathis '09
Attorney and Partner; Mathis, Marifian, Richter & Grandy, Ltd.
Belleville, Illinois

Venice M. Meyer '80
Director; Duff & Phelps
Shorewood, Wisconsin

Steven R. Mills '77
Senior Executive Vice President; Arthur Daniels Midland Company (retired)
Monticello, Illinois

Stephen D. Oetgen
General Counsel; Golden Gate Capital
Alamo, California

John R. Power '73
Publisher Emeritus, Jacksonville Journal Courier
Jacksonville, Illinois

Winston Rogers, III '82
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St. Peters, Missouri

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Peoria, Illinois

Jean Coultas Statler H'09
Consultant; Statler Nagle, LLC
Arlington, Virginia

James H. Voyles '65
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Zionsville, Indiana

John Williamson '78
CPA and Partner; EisnerAmper, LLP
Piedmont, California

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Retired Educator
Lemont, Illinois

Gerry Beard '78
President; Beard Implement Company
Arenzville, Illinois

Joel C. Harmon '66
Director of Chemistry; The Shell Oil Company (retired)
Missouri City, Texas

William J. Mattingly, Ph.D. '75
Retired Superintendent
Oregon, Illinois

Ellen Rammelkamp Miller '72
Mathematics Professor, NbrLake College (retired)
Keller, Texas

Appendix 6: Other Messages of Support



UNIVERSITY OF CALIFORNIA, BERKELEY

PHYSICS DEPARTMENT
BERKELEY, CALIFORNIA 94720-7300
TEL: (415) 842-5100 FAX: (415) 842-5101
WWW: WWW.PHYSICS.BERKELEY.EDU

PHYSICS 7C
FALL 2002
PROFESSOR: J. JOYNT

LECTURE 10
ELECTRIC POTENTIAL

1. Electric Potential
2. Electric Potential Energy
3. Electric Potential of Point Charges
4. Electric Potential of Continuous Charge Distributions

5. Electric Potential of a Dipole
6. Electric Potential of a Uniformly Charged Rod
7. Electric Potential of a Uniformly Charged Disk
8. Electric Potential of a Uniformly Charged Sphere

9. Electric Potential of a Uniformly Charged Shell
10. Electric Potential of a Uniformly Charged Cylinder
11. Electric Potential of a Uniformly Charged Slab

12. Electric Potential of a Uniformly Charged Wire
13. Electric Potential of a Uniformly Charged Plane
14. Electric Potential of a Uniformly Charged Surface



Push Your...

AL...

BACK SP...

Japan in axnina...

Club Staff

NICK CABO

Japan in axnina...

Team, Internat...

...and other entrepreneurs are owners in every
...who learn more about Japanese...



Dear Reiko and Meissa,

don't have any way to print and send airtel.

Let's try this with the airtel.

1990.10.20 (Sat) 19:00

Thank you for the Japanese exchange program. Professor Reiko Itokawa and her colleagues have been

program. Professor Reiko Itokawa and her colleagues have been

On Sep 22, 2001, at 10:00 AM, Reiko Itokawa

Dear Wood-sensei,

Dear Wood-sensei,

It's surely autumn. I'm sure you are enjoying it. I'm sure you are enjoying it.

Thank you for the Japanese exchange program. Professor Reiko Itokawa and her colleagues have been

Thank you for the Japanese exchange program. Professor Reiko Itokawa and her colleagues have been

I'm sure you are enjoying it. I'm sure you are enjoying it.

I'm sure you are enjoying it. I'm sure you are enjoying it.

This email is the HTML version of a plain text message.